## SYLLABUS

**for educational program “6B03104 International relations” POIYa 3215 “Professional-Oriented Foreign Language” part 2.(English) 2024-2025 academic year fall semester**

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| **ID,Discipline’s title** | **Independent work of students (IWS)** | **No. of hours per week** | | | | | | **Amount of credits** | **Independent work of student with**  **teacher (IWST)** |
| **Lectures (L)** | | **Practical training (PT)** | | **Laboratory (Lab)** | |
| **93129**  **“Professional-Oriented Foreign Language”** | 4 | 0 | | 5 | | 0 | | 6 | 7 |
| **Form of education** | **Type of course** | **Types of practical training** | | | **Number of IWS** | | **Form of final control** | |  |
| Online | Basic course of elective component,  Practical course | discussion, problem-solving | | | 4 | | Oral exam | |
| Lecturer | Karipbayeva Gulnar [alipbai@gmail.com](mailto:alipbai@gmail.com) 8 707 820 2200 | |  | | | | | | |
| e-mail |
| Telephone number |

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| **Academic presentation of the course** | | |
| **Aim of course** | **Expected Learning Outcomes (LO)** As a result of studying the discipline the undergraduate will be able to: | **Indicators of LO achievement (ID)**  (for each LO at least 2 indicators) |
| to develop students' ability to apply lexical and grammatical structures in their  professional area. | 1. To understand basic terminology and abbreviations, structure of texts, titles, and explain main idea and themes of authentic texts related to professional activities; | * 1. understands professional terminology and abbreviations structure of texts;   2. explains the main idea and themes of authentic texts related to professional activities; |
| 2. To interpret professional texts including articles, international documents; | * 1. interpret professional texts using basic terminology;   2. able to work efficiently with international documents; |
| 3. To apply skills and abilities to recognize basic professional terms and academic grammar structures in authentic texts; | * 1. applies skills and abilities to recognize basic professional terms in authentic texts;   2. able to use academic grammar structures in their speech; |
| 4. To develop skills in all aspects of speech activity: speaking, listening, reading and writing; | 4.1 develops speaking skills using professional terminology and academic grammar in given |

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|  |  | professional situations;   * 1. develops listening skills to comprehend academic speech;   2. develops writing skills necessary for business writing in their professional sphere; |
| 5. To analyze main strategies for working with texts, including using and without dictionaries, and discuss questions about the text, justifying them with arguments and examples. | * 1. able to analyze main strategies for working with professional texts.   2. able to discuss questions about   the text, justifying them with arguments and examples. |
| **Prerequisites** | Professionally-oriented foreign language: part 1 (English) | |
| **Post requisites** | Foreign language in International Activity | |
| **Information resources** | 1. Вorisenko I.I., Evtoushenko L.I. English in International Instruments. Moscow, 2015 2. Kubyas L.N., Kudachkina I.V. English for experts in international relations: teaching manual, 2014, 554 p. 3. Cunningham S., Moor P. New Cutting Edge: Upper -Intermediate, Advanced: student’s book, teacher’s book, workbook. - Longman, 2013. 4. Jones, M. Straightforward. Upper-Intermediate: Student’s Book, Workbook / Macmillan, 2013. 5. Clanfield, L. Global: Upper-Intermediate coursebook: textbook / Macmillan, 2013. 6. Yanitskaya. English in diplomacy,2015. 7. Karipbayeva G.A., Makisheva M.K. English for Students of International Relations: educational manual, 100 p., 2020. <https://read.kz/book/show/3213.pdf> 8. Givental I.A. How to say it in English? Moscow, Flinta, Nauka, 2017. 9. The UN official website: <https://www.un.org/en/> 10. TED Talks: [https://www.ted.com](https://www.ted.com/) 11. CNN News: [https://edition.cnn.com](https://edition.cnn.com/) 12. BBC News: [https://www.bbc.co.uk](https://www.bbc.co.uk/) 13. English-Russian Online Dictionary: [www.multitran.com/](http://www.multitran.com/) 14. English-Russian Online Dictionary: <https://www.lingvolive.com/en-us> 15. Collocation Online Dictionary: [http://www.ozdic.com](http://www.ozdic.com/) 16. Oxford Comprehensive Online Dictionary: <https://www.oxfordlearnersdictionaries.com/> 17. Cambridge Comprehensive Online Dictionary: [https://dictionary.cambridge.org](https://dictionary.cambridge.org/) 18. [www.business-english.com](http://www.business-english.com/) 19. [www.better-english-test.com](http://www.better-english-test.com/) | |
| **Academic policy of the course in the context of university moral and ethical values** | **Academic Behavior Rules:**  All students have to register at the MOOC. The deadlines for completing the modules of the online course must be strictly observed in accordance with the discipline study schedule.  You must prepare for each classroom session in advance, according to the schedule below. The task preparation must be completed before the classroom session where the topic is discussed.  ATTENTION! Non-compliance with deadlines leads to loss of points! The deadline of each task is indicated in the calendar (schedule) of implementation of the content of the curriculum, as well as in the MOOC.  **Academicvalues:**   * Practical trainings/laboratories, IWS should be independent, creative. * Plagiarism, forgery, cheating at all control stages is unacceptable. * Students with disabilities can receive counseling via e-mail [a.alipbayeva@gmail.com](mailto:a.alipbayeva@gmail.com) | |
| **Evaluation and** | **Criteria-basedevaluation:** | |

assessment of learning outcomes in relation to descriptors (verification of the formation of competencies in midterm control and exams).

**attestation policy**

**Summativeevaluation:** assessment of work activity in an audience (at a webinar); assessment of the completed task.

Coursefinalgradeiscalculated by the formula: 𝑀𝐶1+М𝐸+𝑀𝐶2 ∙ 0,6 + 𝐹𝐶 ∙ 0,4, whereMC –

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midterm control 1 and 2; МE – midterm exam (midterm); FC – final control (examination).

Grading system is presented below:

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| Grading  by letter system | Digital equivalent | Points (%) | Grading  by traditional system |
| А | 4,0 | 95-100 | Excellent |
| А- | 3,67 | 90-94 |
| В+ | 3,33 | 85-89 | Good |
| В | 3,0 | 80-84 |
| В- | 2,67 | 75-79 |
| С+ | 2,33 | 70-74 |
| С | 2,0 | 65-69 | Satisfactory |
| С- | 1,67 | 60-64 |
| D+ | 1,33 | 55-59 |
| D- | 1,0 | 50-54 |
| FX | 0,5 | 25-49 | Fail |
| F | 0 | 0-24 |

Final points of academic performance and attendance at the end of each week are put down by the teacher in the "Univer" System.

## Календарь (график) реализации содержания учебного курса

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| Неделя | Название темы | Кол- во  часов | Макс. балл |
| 1 | **ПЗ1: WAR AND INTERNATIONAL CONFLICTS.**  **The Essence of War**  **СЗ**Grammar: Vocabulary and grammar revision  3. News Round –up**.** Rendering and Commenting of a newspaper article on the current global issues. | 3 | 9 |
| 2 | **ПЗ 2: The Essence of War**  **СЗ** Grammar: articles zero articles, prepositions  3. News Round –up**.** Rendering and Commenting of a newspaper article on the current global issues. | 3 | 9 |
| 3 | **ПЗ3: Types of Warfare**  **СЗ** Grammar: quantifiers few/a few/ little/ a little/ prepositions  3. News Round –up**.** Rendering and Commenting of a newspaper article on the current global issues. | 3 | 9 |
| 4 | **ПЗ4: International Versus Civil Wars. Intervention.**  3. News Round –up**.** Rendering and Commenting of a newspaper article on the current global issues.SSW:”The Role and Place of Kazakhstan in the World Community” | 3 | 9 |

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| 5 | **ПЗ: Total Versus Limited War** 3. News Round –up**.** Rendering and Commenting of a newspaper article on the current global issues.  **SSW 1:”The Role and Place of Kazakhstan in the World Community”** | 3  1 | 9  **7** |
| 6 | **ПЗ 6: Conventional Versus Nuclear War**  **СЗ** Grammar: passive voice  3. News Round –up**.** Rendering and Commenting of a newspaper article on the current global issues.  СРСП 1: ”Can the Regional Organizations be the Counterweight to NATO?” | 3 | 9 |
| 7 | **ПЗ: Guerrilla War**  3. News Round –up**.** Rendering and Commenting of a newspaper article on the current global issues.  **Analyzing a given article.**  **SSW 2**:”Can the Regional Organizations be the Counterweight to NATO?” | 3 | 9 |
|  | **РК 1** |  | 16 |
|  |  |  | 100 |
| 8 | **ПЗ8: International Conflicts**  3. News Round –up**.** Rendering and Commenting of a newspaper article on the current global issues.  Analyzing a given article. | 3  1 | 9  7 |
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| 9 | **ПЗ 9: The Role of Misperception as a Cause of War**  **СЗ**Grammar: past simple, past continuous, past perfect  3. News Round –up**.** Rendering and Commenting of a newspaper article on the current global issues.  **Analyzing a given article.**  SSW: Consultations. | 3 | 9 |
| 10 | **ПЗ10: The Role of Misperception as a Cause of War**  **Historical Development of International Organizations**  Grammar: tenses types of future  3. News Round –up**.** Rendering and Commenting of a newspaper article on the current global issues.  **Big news**-a very vital news prepared by one student.  **Analyzing a given article.**  **The Round Table “Water supplies between Qazastan and Qyrgystan”**  **SSW 3: “Does Globalization mean Americanization”** | 3  1 | 9  7 |
| 11 | **ПЗ11: Historical Development of International Organizations**  **СЗ**Grammar: article countable and accountable nouns  **Big news**-a very vital news prepared by one student.  3. News Round –up**.** Rendering and Commenting of a newspaper article | 3 | 9 |

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|  | on the current global issues.  **Analyzing a given article.** |  |  |
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| 12 | **ПЗ12: Types and Conceptual Bases of International Organizations**  **СЗ**Grammar: reported speech  **Big news**-a very vital news prepared by one student.  3. News Round –up**.** Rendering and Commenting of a newspaper article on the current global issues.  **Analyzing a given article.** | 3 | 9 |
| 13 | **ПЗ 13: Types and Conceptual Bases of International**  **Big news**-a very vital news prepared by one student.  3. News Round –up**.** Rendering and Commenting of a newspaper article on the current global issues.  **Analyzing a given article.**  **SSW-4 :”To What Extent Can Globalization Make Impact on the National Identity?”** | 3 | 9 |
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| 14 | **ПЗ14: The United Nations System**  3. News Round –up**.** Rendering and Commenting of a newspaper article on the current global issues.  **Big news**-a very vital news prepared by one student.  **Analyzing a given article.**  **SSW:Consultations.** | 3 | 9 |
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| 15 | **ПЗ15:** Final control work on Conflicts and wars.  **Big news**-a very vital news prepared by one student.  3. News Round –up**.** Rendering and Commenting of a newspaper article on the current global issues | 3  **1** | 9  **7** |
|  | **РК 2** |  | 16 |
|  |  |  | 100 |
|  | **Final Exam** |  | 100 |

[С о к р а щ е н и я: ВС – вопросы для самопроверки; ТЗ – типовые задания; ИЗ – индивидуальные задания; КР – контрольная работа; РК – рубежный контроль.

З а м е ч а н и я:

* Форма проведения Л и ПЗ**:**вебинар в MSTeams/Zoom(презентация видеоматериалов на 10-15 минут, затем его обсуждение/закрепление в виде дискуссии/решения задач/...)
* Форма проведения КР**:** вебинар (по окончании студенты сдают скрины работ старосте, староста высылает их преподавателю) / тест в СДО Moodle.
* Все материалы курса (Л, ВС, ТЗ, ИЗ и т.п.) см. по ссылке (см. Литература и ресурсы, п. 6).
* После каждого дедлайна открываются задания следующей недели.
* Задания для КР преподаватель выдает в начале вебинара.]

## **Dean of International Relations faculty Delovarova L.Ph.**

**Head of Academic Council Erimpasheva A.T.**

**Head of Diplomatic Translation Department Seidikenova A.S.**

**Senior Lecturer Karipbayeva G.A.**